

Lesson Title: Storyworks Day 1

Standards Addressed:

CC.1.1.3.E

Read with accuracy and fluency to support comprehension.
Read on-level text with purpose and understanding.
Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
Use context to confirm or self-correct word recognition and understanding, rereading as necessary

CC.1.2.3.A

Determine the main idea of a text; recount the key details and explain how they support the main idea.
E03.B-K.1.1.2

CC.1.2.3.B

Ask and answer questions about the text and make inferences from text; refer to text to support responses.

CC.1.2.3.D

Explain the point of view of the author.
E03.B-C.2.1.1

CC.1.2.3.G

Use information gained from text features to demonstrate understanding of a text.
E03.B-C.3.1.3

Objective:

Students will be able to identify the main idea of Blood, Smoke and Freedom

Students will be able to define and use vocabulary words in context

Students will be able to identify the point of view of our narrator

Set Induction:

Mind Map- What do we know about the Revolutionary War?

Students will think-pair-share and then we will share out.

What do we think it would have been like to be a teenager in the Revolutionary War?

Content Outline:**Text Evidence**

- Using words from the text to support thinking

Text Features

- Graphics
- Subsections
- Non Fiction

Sensory Details

- Touch, Taste, Smell, Hear, See

Figurative Details

- Writer's Craft
- Used to make writing more affective

Synthesizing

- Adding current knowledge to prior knowledge
- Using context clues to comprehend

Problem and Solution

- Kind of non fiction text structure

Vocabulary

- Doomed
- Surrender
- Wilderness
- Slaves
- Smoldered

- **Bustling**
- **Forts**
- **Urgent**

Grammar

- **All sentences start with an upper case and end with a period or other form of punctuation.**
- **Commas are used to indicate a pause or to help with listing information**

Instructional Strategies and Learning Activities:

Timeline:

Set Induction- 5 min

Vocabulary Previewing/ Acting it Out- 10 min

Video Read Aloud/ Preparing to Read- 25 min

Closure- 1 min

Vocabulary Previewing

Instructional Strategy: Dramatizing

We will now be going through our vocabulary words. For each word (except for slave), we will be going through and acting out each vocabulary word. We will be building images/ tableaux for each word.

Here are the words that we will be working with:

Doomed: going to fail

Surrender: give up or stop fighting because you know you won't win

Wilderness: a wild, natural area where few people live

Slaves: people who are owned by other people and must work for free

Smoldered: burned slowly

Bustling: Fast moving, busy

Fort: buildings for troops that are strengthened to protect against attacks

As we act it out, we will also be filling out the Vocabulary in Context Worksheet.

We will also be making flashcards for vocabulary.

Video Read Aloud/ Preparing to Read

Instructional Strategy: Previewing

We will watch the video read aloud and then we will go back and do a second read popcorn style.

While we read our story again, we will go through and complete the Pause and Think worksheet. We will read a section and then students will work in table groups to discuss and come up with an answer for each question. We will then share out and will write our responses to each question.

Here are the questions:

How was being a soldier different from what Joseph expected?

Why did people leave England and other countries to come to the colonies?

What did Joseph and others need to learn to become soldiers?

What did Washington do when the British attacked Brooklyn?

How long did the American Revolution last? Who won?

Differentiations/ Accommodations:

Students who need it can have sentence starters to help with the Pause and Think

Students who want to can work by themselves for Pause and Think.

Closure:

Exit Ticket: Students will write down the main idea of “Blood, Smoke and Freedom”

Assessment:

Students will be assessed formatively on their exit ticket and on their Pause and Think Worksheet.

Materials and Resources:

Whiteboard

Pencils

Story Read Aloud- Video

Pause and Think- Worksheet

Vocabulary in Context- Worksheet

Blood, Smoke and Freedom Article in Storyworks

Index Cards for Vocab